



Welcome to The 2024-2025 Annual Parent Meeting About the Benefits of the Title I Schoolwide Program

Robert Renick Educational Center

September 12, 2024

5:30 p.m.

Cafeteria

Aisha V. Marrero



What topics will you learn about today?

➤ Agenda

- Meet Your School Team
- All About Title I
- Coordination with Other Federal Programs
- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level Parent and Engagement Plan (PFEP)
- Title I School-Parent Compact



What topics will you learn about today? (Cont'd.)

- Parents, Families, and Schools Working Together
- School Improvement Process (SIP)
- School Achievement and Performance Data
- Parent's Right-to-Know
- School-level Parent and Family Engagement Survey
- Consultation and Complaint Procedures
- School Contact Information

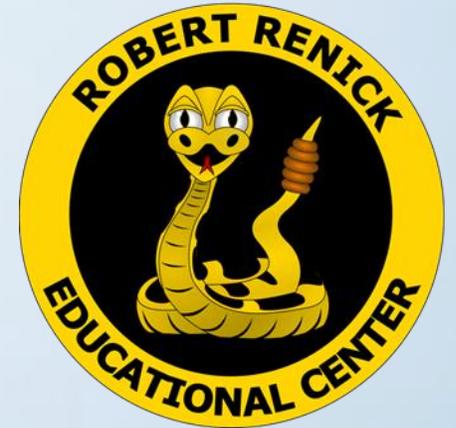


Meet your School Team

Aisha V. Marrero
Principal

Nicole Somoza
Assistant Principal

Bernadette Adams
CIS/CLS



All About Title I

➤ What is the purpose of this meeting?

Federal guidelines require Title I schools to hold an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents of Title I requirements and discuss their rights to be involved in the Title I Schoolwide Program.



Robert Renick Educational Center is a Title I School.

All About Title I (Cont'd.)

- **Title I is the largest federally funded education program under the Every Student Succeeds Act (ESSA)**
 - It is designed to provide students with additional help in Reading, Language Arts, Mathematics, Science and Social Studies.
 - The main objective is to support schools and districts to ensure that high quality education is equitable for all students.
 - The Title I Schoolwide Program is committed to helping schools close the achievement gap between disadvantaged and minority students and their peers.
 - To learn more, please visit <http://title1.dadeschools.net>. This website is designed to provide visitors with information relevant to Title I and to offer a clear understanding of the overall program.



All About Title I (Cont'd.)

➤ How does the ESSA and the Title I Parent and Family Engagement requirements help parents and families?

- The school district and all Title I schools must allocate a portion of their Title I budget towards programs, activities, and procedures for parent and family engagement.
- The school district and all Title I schools must develop with parents and families a written Title I Parent and Family Engagement Plan (PFEP). This PFEP must be distributed to all stakeholders.
- All Title I schools are required to collaborate with parents and families in the development of the School Improvement Process (SIP) and School-Parent Compact.

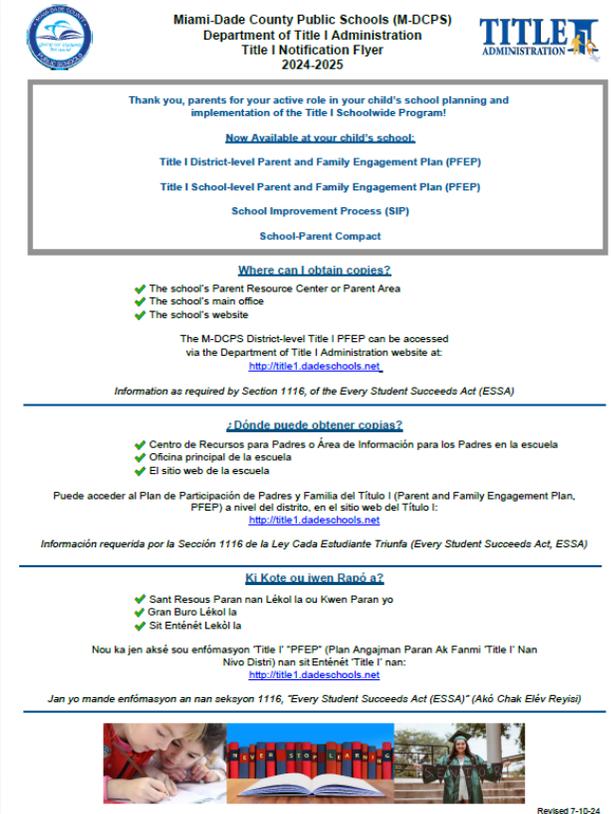
<https://robertrenick.net/title-i/>



All About Title I (Cont'd.)

➤ Where can you access Title I Compliance Documents?

- Documents are now available at your child's school at the:
 - School's Parent Resource Center or Parent Area
 - School's Main Office
 - School's Website
- See flyer



Miami-Dade County Public Schools (M-DCPS)
Department of Title I Administration
Title I Notification Flyer
2024-2025

Thank you, parents for your active role in your child's school planning and implementation of the Title I Schoolwide Program!

Now Available at your child's school:

- Title I District-level Parent and Family Engagement Plan (PFEP)
- Title I School-level Parent and Family Engagement Plan (PFEP)
- School Improvement Process (SIP)
- School-Parent Compact

Where can I obtain copies?

- ✓ The school's Parent Resource Center or Parent Area
- ✓ The school's main office
- ✓ The school's website

The M-DCPS District-level Title I PFEP can be accessed via the Department of Title I Administration website at: <http://title1.dadeschools.net>

Information as required by Section 1116, of the Every Student Succeeds Act (ESSA)

¿Dónde puede obtener copias?

- ✓ Centro de Recursos para Padres o Área de Información para los Padres en la escuela
- ✓ Oficina principal de la escuela
- ✓ El sitio web de la escuela

Puede acceder al Plan de Participación de Padres y Familia del Título I (Parent and Family Engagement Plan, PFEP) a nivel del distrito, en el sitio web del Título I: <http://title1.dadeschools.net>

Información requerida por la Sección 1116 de la Ley Cada Estudiante Triunfa (Every Student Succeeds Act, ESSA)

Ki Kote ou iwen Ranó a?

- ✓ Sant Resous Paran nan Lékol la ou Kwen Paran yo
- ✓ Gran Buro Lékol la
- ✓ Sit Enténèt Lekòl la

Nou ka jen aksé sou enfòmasyon "Title I" "PFEP" (Plan Angajman Paran Ak Fanmi "Title I" Nan Nivo Distri) nan sit Enténèt "Title I" nan: <http://title1.dadeschools.net>

Jan yo mande enfòmasyon an nan seksyon 1116, "Every Student Succeeds Act (ESSA)" (Akò Chak Elèv Reyisi)



Revised 7-10-24

All About Title I (Cont'd.)

➤ How is Title I Funding provided for your child's school?

- A portion of the Title I Schoolwide Funds are used to fulfill the parent and family engagement requirements in the ESSA law and provide supplemental materials and resources. The Educational Excellence School Advisory Council (EESAC) is an additional meeting to discuss the details of Title I funding.

- **Schoolwide Funds**

Amount of funds allocated for this school year:

\$ 8,249

- **Title I Parent and Family Engagement Funds**

Amount of funds allocated for this school year:

\$ 1,376.95



Coordination with other Federal Programs

- **What other federal programs are offered at our school?**

Project
UP-START

Title I District-level Parent and Family Engagement Plan (PFEP)

- **The District-level PFEP is a blueprint** of how the District Local Educational Agency (LEA) and Title I schools will work together with parents and families to establish expectations for family engagement and explore strategies to improve student academic achievement.
- **The District-level PFEP describes how the District will:**
 - Provide coordination, technical assistance, and other support necessary to assist schools in planning and implementing effective parent and family engagement activities; and
 - Conduct, with meaningful involvement of parents and families, an annual evaluation of the content and effectiveness of the parent and family engagement plan towards improving the academic quality of all schools served under Title I, Part A.



Title I School-level Parent and Family Engagement Plan (PFEP)

- The Title I School-level PFEP is a blueprint of how **Robert Renick Educational Center** will work together with parents, family members, and the community to establish expectations for family engagement and to explore strategies to improve student academic achievement.



Title I School-level Parent and Family Engagement Plan (PFEP) (Cont'd.)

➤ Our Title I School-level PFEP describes how our school will:

- Convene an annual meeting to inform parents and family members of their rights to be involved in the Title I program; Updates provided during monthly EESAC meetings.
- Offer meetings at flexible times to maximize participation;
- Provide parents and family members with timely information about Title I programs; Flyers being sent home; School messenger phone calls; monthly EESAC meetings.



Title I School-level Parent and Family Engagement Plan (PFEP) (Cont'd.)

- Involve parents and families in the process of planning, reviewing, and improving documents required by the Title I Program and schoolwide activities in an organized and ongoing timely manner;
- Assist parents and families in understanding academic content standards, assessments, and how to monitor and improve the academic achievement of their children; and through parent resource events, parent/teacher conferences, Team/Department meetings.
- Provide training to assist parents and families of students enrolled in schools implementing the Title I Schoolwide Program to improve academic achievement. Parent resource events, parent/teacher conferences, Team/Department meetings.



Title I School-Parent Compact

- Each Title I school must have a School-Parent Compact that is developed jointly by parents and school personnel.
- The compact sets out the responsibilities of the students, parents, and school staff in striving to raise student academic achievement.
- The compact will be discussed and amended during parent-teacher conferences and documented in a teacher communication log (K-5 only).



<https://robertrenick.net/title-i/>

Parents, Families and Schools Working Together

➤ What does school and parent collaboration look like?

- Our school offers activities, training sessions, workshops, and parent/teacher conferences at flexible meeting times M-F, U R Not Alone Parent Breakfast (November 2024), Fathers in Education Day (September 26, 2024) and a Parent Resource Center/Area;
- School and parent partnerships are built within advisory councils such as the Educational Excellence School Advisory Council (EESAC), the Title I District Advisory Council (DAC), and the **North** Parent Advisory Council (PAC); and
- Title I DAC and Region PAC members are representatives of parents who consult with the District Title I DAC on the planning and implementation of the Title I Schoolwide Program.



Parents, Families and Schools Working Together (Cont'd.)

- The school conducts elections for Title I DAC/PAC Representatives.

[Open the floor for nominations for parents to serve as DAC/PAC Representatives, for your school. Complete DAC/PAC form FM-6996.]

[Title I DAC/PAC Representatives \(FM 6996\)](#)



MUST BE FILLED OUT COMPLETELY



TITLE I DAC/PAC REPRESENTATIVES

School year: 20__ - 20__



School Name: _____ Location #: _____

| <p>The Title I District Advisory Council (DAC) and Regional Parent Advisory Council (PAC) members are representatives of parents who consult with the Title I DAC about the planning and implementation of the Title I Program.</p> <p>ROLES</p> <p>The roles of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> To consult with the Title I DAC in the planning and implementation of the Title I Program; To promote awareness of the Title I Program between parents in the school and the community; and To serve as a liaison between the DAC and PAC, the Educational Excellence School Advisory Council (EESAC), and the school. <p>RESPONSIBILITIES</p> <p>The responsibilities of the DAC/PAC representatives are as follows:</p> <ul style="list-style-type: none"> To attend all DAC meetings; To attend all PAC general meetings; To serve on DAC/PAC committees; To assist in planning workshops/professional development activities for DAC/PAC members and other parents at the local school implementing a Title I Schoolwide Program; and To participate in leadership training, parent/partnership training, parent conference training, etc. <p>Parents perform a vital role in the Title I Schoolwide Program. We invite your participation and involvement. The DAC and PAC meeting calendars are available through your child's school Community Involvement Specialist (CIS)/Community Liaison Specialist (CLS), the PAC Chairperson(s), and are posted online http://title1.dadeschools.net/title1.asp</p> <p>For more information, you may contact the Department of Title I Administration, at 305 995-2586.</p> | <p style="text-align: center;">DAC/PAC Representative #1</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p> | | | | | | | | | | | | |
|--|--|-----------------------|-----------------------|-------|-------|-----------|-------|-------|-----------|-------|-------|-----------|--|
| <p>CIS/CLS Name(s) and Contact Information:</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: left;">Name</th> <th style="text-align: left;">Telephone #</th> <th style="text-align: left;">Position (Circle One)</th> </tr> </thead> <tbody> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> <tr> <td>_____</td> <td>_____</td> <td>Hourly/FT</td> </tr> </tbody> </table> <p>The school's Parent Outreach contact person is: _____</p> <p>Telephone Number: _____</p> | Name | Telephone # | Position (Circle One) | _____ | _____ | Hourly/FT | _____ | _____ | Hourly/FT | _____ | _____ | Hourly/FT | <p style="text-align: center;">DAC/PAC Representative #2</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p> |
| Name | Telephone # | Position (Circle One) | | | | | | | | | | | |
| _____ | _____ | Hourly/FT | | | | | | | | | | | |
| _____ | _____ | Hourly/FT | | | | | | | | | | | |
| _____ | _____ | Hourly/FT | | | | | | | | | | | |
| <p style="text-align: center;">DAC/PAC Representative #3</p> <p>Parent's Name: _____</p> <p>Address: _____</p> <p>City: _____ Zip Code: _____</p> <p>Telephone: _____</p> <p>Child's Name: _____ Grade: _____</p> | | | | | | | | | | | | | |

FM-6996 Rev. (7-24)

School Improvement Process (SIP)

➤ What is our School Improvement Process (SIP)?

- The School Improvement Process (SIP) at **Robert Renick Educational Center** is the process to develop a plan with all stakeholders to be utilized by our school to review data, set goals, create an action plan and monitor progress.



School Achievement and Performance Data

➤ Our School's Goal for 2024-2025

- Instructional Practice specifically relating to differentiation

GOAL: By providing opportunities for teachers to further develop their differentiated instructional knowledge and implementation to build upon student strengths and improve student weaknesses, 50% of students will score a level 2 or higher on the Algebra I EOC by the end of the 2024-2025 school year.

- Instructional Practice specifically relating to Small-group instruction.

GOAL: By providing opportunities for teachers to further develop their data-driven instructional knowledge and implementation to build upon student strengths and improve student weaknesses, thirty percent of participating 6th, 7th, and 8th grade students will show a level 2 proficiency on the PM3 Math FAST Assessment by the end of the 2024-2025 school year.

- ESSA Subgroups specifically relating to SWD.

GOAL: With the implementation of a Discipline and Safety Committee, revamping the Robert Renick Discipline Plan in conjunction with deciphering the M-DCPS Student Code of Code with various stakeholders input, generating roles, and implementing a revised PBIS point and level system, 75% of staff member will feel that our school disciplines all students fairly based on the 2024-2025 school climate survey.

- Positive Culture and Environment with a target to improve school morale, teamwork, and mental health.

GOAL: With the implementation of new staff incentives, team building activities, increase support for staff mental health, the 2024-2025 school climate survey will indicated that 75% of staff member or more will feel that school personnel work together as a team and increase the feeling of empowerment.



School Achievement and Performance Data (Cont'd.)

➤ How do we use our school achievement data?

- Our school uses data to align the curriculum to State and District academic standards.
- Our instructional practices are adjusted based on the findings of the assessment data.
- For further details about our school achievement data, we invite you to attend the EESAC meetings throughout the school year.



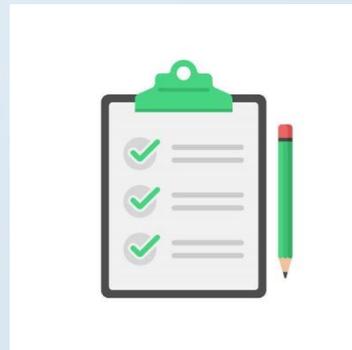
Parent's Right-to-Know

- Parents have the right to request and receive timely information regarding the professional qualifications of their child's teachers and paraprofessionals.
- Parents must be notified if their child is assigned to, or taught by, a teacher who does not meet state certification requirements for the grade level or subject area for four (4) or more consecutive weeks.
- Parents should be provided information regarding the level of academic achievement of their child on State required academic assessments.
- To the extent that it is feasible, information must be in a language that parents can understand.



School-level Parent and Family Engagement Survey

- Please complete the 2024-2025 Title I School-level Parent and Family Engagement Survey distributed today.
- The results of this survey will be utilized to help in the development of the School-level Title I Parent and Family Engagement Plan (PFEP), and to plan future parent and family engagement activities, events, and workshops at **Robert Renick Educational Center.**



Consultation and Complaint Procedures

- A student, parent or employee, who in good faith believes that the District has violated federal and state law pertaining to the delivery of Title I services and programs, may take action to resolve these allegations.
- More information can be found in the Parent and Family Engagement Section of the 2024-2025 Title I Procedures Manual, pages 14-15.

Parent and Family Engagement Section of the 2024-2025 Title I Procedures Manual

[2024-2025 Title I Procedures Manual](#)



School Contact Information

➤ How can you contact our school?

Robert Renick Educational Center

2201 NW 207th Street, Miami Gardens, FL 33056

<https://robertrenick.net>

305-624-1171

PR8151@dadeschools.net

8:00-4:00 p.m.



Questions?



Comments/Feedback



**Thank you for being
a member of our
Title I Family!**

