

The school and parent(s) working cooperatively to provide for the successful education of _____ agree that:

Child's Name _____

SCHOOL WILL:

- Conduct an Annual Parent Meeting About the Benefits of the Title I Schoolwide Program to inform parents and families of students in the Title I Program of their right to be involved.
- Offer meetings at flexible times, provide accessibility, accommodations, and translation services to parents, as requested.
- Actively involve parents in planning, reviewing, and improving the Title I Program and the Title I School-level Parent and Family Engagement Plan (PFEP).
- Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards.
A high-quality curriculum and instruction will be provided as follows:

Provide students with access to resource-based curriculum delivered through a variety of teaching practices. RREC infuses therapeutic strategies into all aspects of the school to insure that the needs of it's students are being met.

- Hold parent-teacher conferences, at least annually, during which this compact will be discussed as it relates to the individual child's student achievement (Grades K-5 only).

A description of how and when conferences will be held are as follows:

Dates based on annual IEP date and/or the need for parent/teacher conference which will be held Monday-Friday from 8:40 am - 9:15 am

- Provide parents with frequent reports on their child's progress and information on the availability of tutoring services and homework assistance through programs, such as Pop N' Prep On-Demand Teacher Help.

The school will provide reports as follows [Date(s) and time(s)]:

Daily progress reports will go home with the student. IEP status reports will go home quarterly to provide an update as to the progress the student is making towards their IEP goals.

- Provide parents reasonable access to staff.

Staff will be available for consultation with parents as follows:

Monday-Friday from 8:40 am 9:15 am or scheduled meeting via phone/zoom.

- Provide parents opportunities to volunteer, participate, and observe their child's classroom activities.

A description of the types of opportunities provided are as follows:

Registered volunteers may participate in academic related field trips. Parents may also participate in Open House, "UR Not Alone breakfast activities and EESAC meetings.

THE PARENTS/GUARDIANS WILL:

Describe the ways in which parents and families of students at Robert Renick Educational Center will support their child's learning, such as:

- Monitor the child's attendance at school, home learning, and television viewing.
- Become involved in developing, implementing, evaluating, and revising the School-level PFEP.
- Promote positive use of the child's extracurricular time.
- Share in the responsibility with the school for the child's improved academic achievement.
- Communicate with the child's teacher(s) about his/her educational progress and needs.
- Participate, as appropriate, in decisions relating to the child's education.
- Stay informed about the child's education by reading and responding to all notices from the school or the school district.
- Volunteer at the school.
- Serve on policy advisory groups such as being a Title I school-parent representative on one or more committees, advisory councils, etc.
- Provide the school with up-to-date parent/guardian contact and student transportation information.

NOTE: Provisions in bold lettering require additional information.

Please note that schools, in consultation with parents/families and students, are encouraged to include other relevant and agreed upon activities and actions to meet the specific needs of the school, which will support effective parent and family engagement and strengthen student academic achievement. Please ensure all areas of the compact are complete.